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Programma svolto

Anno scolastico	2023/24
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Classe	4D RIM
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Materia	Lingua e cultura straniera Inglese
Docente	Simonetta Pelagalli
Risorse	C. Medaglia - M. Seiffarth, <i>Twenty-Thirty. English for Responsible Business</i> , Rizzoli Education, Milano, 2021. Materiali integrativi in forma cartacea e/o pdf ove indicato. (<i>extra materials; worksheet</i>)
Note	Per le abilità e competenze, si fa riferimento al PTOF d'Istituto.

Modules

Module 1	Back to school. My language biography
Time	September
Contents Skills	Worksheet: 'My language biography'. (<i>extra material</i>) Video listening: 'Harvard, how many languages do you speak?' by The New Travel. Link: https://www.youtube.com/watch?v=QAXtxNydhg4 How many languages do you speak? Can you say some expression in [<i>language</i>], so we can hear the language? Is there a word or expression that cannot be translated? What is the hardest language to learn? How do you practise languages? If you could learn one more, what would it be? In which language do you think? Grammar Use or omission of the article 'the'. Online grammar exercises: Test-english.com

	<p>https://test-english.com/grammar-points/a1/a-an-the-no-article/3/ https://www.englishgrammar.org/articles-exercise-23/ Perfect-english-grammar.com https://www.perfect-english-grammar.com/bed-home-work-town-exercise-1.html Making and answering questions.</p>
Expected learning outcome - Assessment	<p>Speaking and Writing. Making and answering questions about languages, spoken, learnt, preferred.</p>
Module 2	Graphs and Charts
Time	October
Contents	<p>Listening/ Reading: 'Visual communication. Graphs, tables and charts. Types of graphs' pp. 16-17.</p>
Skills	<p>'Reading graphs and charts', Twenty-Thirty p. 22. Vocabulary: Revision of numbers and percentages.</p> <p>Guide and worksheet: 'The language of graphs and charts'. (extra material) Describing a graph: 'Income of four restaurants' and 'Gun ownership in the US'.</p>
Expected learning outcome - Assessment	<p>Speaking and Writing Presentation of the trend/trends in a given graph.</p>
Module 3	Business news
Time	November
Contents	<p>'Business News' by the British Council. Link: https://learnenglish.britishcouncil.org/skills/listening/b2-listening/business-news</p>
Skills	<p>'Fake News: Fact and Fiction' by BBC Learning English. Link: https://www.bbc.co.uk/learningenglish/spanish/course/fakenews/unit-1/session-1 Speaking: Have you ever had any experience with fake things?</p> <p>'Commerce and trade' p. 30 'Free and regulated markets' p. 31. 'Key terms of international trade' and 'World Trade Organization' p. 32.</p> <p>Video listening: 'A bus tour of London' by British Council Learn English. Link: https://learnenglish.britishcouncil.org/general-english/video-series/word-street/wots-history/history-scene-1 Video listening: 'Halloween History National Geographic' by National</p>

	Geographic. Link: www.youtube.com/watch?v=R-VRAemIvbI
Expected learning outcome - Assessment	Reading / Listening Understand the main ideas of a piece of business news, article or report.
Module 4	Business structures
Time	December / January
Contents Skills	Mind map: Business organizations. (extra material) Essential vocabulary: sole trader (<i>ditta individuale</i>), partnership (<i>società di persone</i>), limited companies (<i>società di capitali</i>), private limited companies (LTDs), public limited companies (PLCs), cooperative, charity. Franchise. Unlimited or limited liability. Legal entity. 'The private sector' pp. 47-50. 'Franchising' p. 52. Exercises pp. 60-61. Video listening: 'Financial Literacy - Good Savings Habits' by izzitEDU. Link: https://www.youtube.com/watch?app=desktop&v=ef7f7rYmOIg Exercise: Summarise the main ideas of the speech. Video listening: 'How does the stock market work? - Oliver Elfenbaum' by TED-Ed (Youtube.com). Video listening: 'The IKEA effect: Behind the Company's Unique Business Model' by The Wall Street Journal (Youtube.com). Link: https://www.youtube.com/watch?v=tkfq_rdoD0 Viewing of some parts of: 'Saving Capitalism' (2017) by J. Kornbluth and S. Gilman, presented by Robert Reich. Speaking activity: 'Two Truths & A Lie: Holiday Edition' in Getupgetoutgetlost.com.
Expected learning outcome - Assessment	Awareness of the main features of the different business structures; the different levels of liability. Understanding an article describing the development of a company. Reading comprehension 'Co-Pilot Wind Project: affordable green energy for everyone' in Co-operatives UK. Link: https://www.uk.coop/case-studies/co-pilot-wind-project-affordable-green-energy-everyone
Module 5	Job and Careers (Part 1)
Time	February / March
Links	<i>Educazione Civica</i> (Social Studies)

<p>Contents</p> <p>Skills</p>	<p>Vocabulary</p> <p>Word families</p> <p>apply, applicant, application, apply for sth.</p> <p>employ / hire, employment, unemployment, employer, employee, employed, unemployed</p> <p>advertise, advertisement/ advert (BrEn) / ad (informal), advertising, advertising campaign, advertising agent</p> <p>Speaking: Have you ever had a full-time or part-time job? What do you think are the best and worst jobs in the world? What is your dream job? Would you like to work in this sector? (Business and Administration, Accounting)</p> <p>Speaking: How do you celebrate Carnival?</p> <p>Speaking: Talking about movies, with reference to ‘Me Captain’ by Matteo Garrone.</p> <p>Video listening: 'How to Find Your Passion and Make it Your Job' by Emma Rosen, TEDx Talks, Youtube.com. Link: https://www.youtube.com/watch?v=8Swu8iiuFx4</p> <p>Video listening: ‘How to write your first CV with no experience’ by CXK. Link: https://www.youtube.com/watch?v=vQMgIBJ92f8</p> <p>Examining a recruitment video by The Bank of London, in ‘The best recruitment videos of all time’, link: https://www.1camera.nl/tips/12-best-recruitment-videos-of-all-time/</p> <p>Video listening: ‘How to write a winning CV BBC Make It’ by BBC Northern Ireland. Link: https://www.youtube.com/watch?v=oq4hyvEyzRg</p> <p>Reading: ‘The importance of work motivation. Maslow’s pyramid of human needs’ p. 209. What motivates people in a job?</p> <p>Reading: ‘Understanding job advertisements’ pp. 210-211.</p> <p>‘Your online persona’ p. 215.</p> <p>‘Hard skills and soft skills’ p. 217</p> <p>‘Hard Skills vs. Soft Skills: What's the Difference?’, link: https://www.indeed.com/career-advice/resumes-cover-letters/hard-skills-vs-soft-skills</p> <p>‘Employment contracts’ p. 221.</p> <p>‘The CV’, p. 212, 215.</p> <p>Europass CV template; CV checklist (extra material).</p> <p>Writing: Gathering information for your CV. Create your Europass CV in English. Link: https://europass.europa.eu/en/create-europass-cv</p>
<p>Expected learning outcome - Assessment</p>	<p>Writing one’s Europass CV in English.</p> <p>Getting acquainted with the online platform by the EU.</p>
<p>Module 6</p>	<p>Jobs and Careers (Part 2)</p>

Time	March / April
Contents	Vocabulary 'Facing a job interview' p. 223.
Skills	<p>Listening: 'Job Interview Questions' (Allthingstopics.com). Exercise. Listening: 'A job interview' by British Council, LearEnglish. Exercises. Link: https://learnenglish.britishcouncil.org/skills/listening/c1-listening/job-interview Exercises. How do you prepare for an interview? Listening: 'An online interview' p. 224.</p> <p>Speaking: 'A job interview based on an advertisement' p. 225. Questions and answers. Pair work: • What school do you attend? / What school do you go to? / What about your education? • What about your work experience / Do you have any work experience? • Why do you want this job? • What languages do you speak? • Do you have any questions?</p> <p>Reading/ Writing 'A cover letter' ex. 3 and 4 p. 219.</p>
Expected learning outcome - Assessment	Speaking / Interaction Making questions and giving answers in a simple job interview.
Module 7	Sum-up
Time	May
Contents	Revision of vocabulary, grammar and topics.
Skills	<p>Video listening: 'B2 Listening Exercise - Capisci Tutto?' by Bringlese. Link: https://www.youtube.com/watch?v=ZPfmzcmwwYQ</p> <p>Remedial work (<i>recuperi</i>).</p> <p>Reading for the gist with <i>The New York Times</i> and the <i>Financial Times</i> (paper editions).</p> <p>School-work experience Questions and answers</p> <p>Historical-cultural walk in Trieste centre.</p>
Expected learning outcome - Assessment	Skills test

Some suggestions for the summer	<p>Two short stories in 'Story Zone' by the British Council.</p> <p>'The green wars' (text and exercises) Link: https://learnenglish.britishcouncil.org/general-english/story-zone/b2-c1-stories/green-wars-b2/c1</p> <p>'The devil's in the details' (text and exercises) Link: https://learnenglish.britishcouncil.org/general-english/story-zone/b2-c1-stories/devils-details-b2/c1</p>
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Class activities also linked to English

22nd November	Career guidance activity (<i>attività PCTO</i>). Visit to Elettra-Sincrotrone, Area Science Park, Basovizza, Trieste.
24th November	Visit to the Astronomical Observatories of Trieste in cooperation with 'Giornate del FAI' (<i>Fondo Ambiente Italiano</i>).
13th December	Career guidance activity. Visit to 'Salone delle Professioni e delle Competenze 2023' at Trieste Convention Center, organized by Friuli Venezia Giulia Region.
17th January	Visit to 'Risiera di San Sabba', Trieste.
19th February	Viewing of the movie 'Io Capitano' (Me Captain) by Matteo Garrone, 2023.
February to April	Career guidance meetings and activities organized by the Chamber of Commerce and by Friuli Venezia Giulia Region.
8th to 24th April	Student exchange. School attendance by a student from Fachoberschule in Bayreuth, Germany.
10th April	Presentation of <i>Istituto Tecnico Superiore Accademia Nautica dell'Adriatico</i> (Higher Technical Institute – Nautical Academy of the Adriatic), Trieste.
19th April	Conference about the institutions and functions of the European Union held by Dr. O. Calamita.
30th April	Career guidance activity at I.T.S. Academy for New Life Technologies Alessandro Volta, in Basovizza, Trieste. (<i>Attività di orientamento</i>)
7th May	Skills Test (<i>Prova multidisciplinare delle competenze</i>)
27th May-7th June	Students carry out the work experience. (<i>Gli studenti svolgono il progetto PCTO</i>)

Trieste, 12/06/2024

Docente di Inglese

Studenti
