



Istituto Statale Istruzione Superiore "L. da VINCI – G.R. CARLI – S. de SANDRINELLI"

Mobilità per docenti interni per la frequenza di corsi di potenziamento didattico CLIL nell'ambito del progetto Erasmus + KA1 2018-2020

I partecipanti al corso



· Docenti:

Dovier Maurizio, Piacitelli Gherardo e Trimboli Fabiana

Daily program

Day/Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
9:00 – 10:30	General English	General English	General English	General English	General English	Excursio n (opt-in)
	Coffee Break	Coffee Break	Coffee Break	Coffee Break	Coffee Break	
10.50 – 12:20	General English	General English	General English	General English	General English	
	Lunch Break	Lunch Break	Lunch Break	Lunch Break	Lunch Break	
2.00 – 3:30	CLIL: An Introduction to CLIL	CLIL Input session: Vocabulary and Communication in the CLIL Classroom	CLIL Input Session: Finding and Adapting Materials for CLIL	CLIL Input Session: Productive and Receptive Skills in CLIL	CLIL Input Session: Assessment in the CLIL Classroom	
		Free time activities	Free time activities	Free time activities	Free time activities	

CLIL Programme 2018

Monday: An Introduction to CLIL

We will be looking at some of the main principles of CLIL, needs of students and teachers in the classroom and challenges which can arise teaching a CLIL syllabus.

Tuesday: Vocabulary and Communication in the CLIL Classroom

This session focuses on teaching content and non-content vocabulary, dealing with emergent language and how to promote communication in lessons.

Wednesday: Adapting Materials

This input session will look at how materials can be adapted and exploited to suit the needs of your students. We'll also look at how authentic materials can be modified to be used in the classroom.

Thursday: Productive and Receptive Skills in CLIL

Reading, writing, listening and speaking skills will be looked at within the context of a CLIL lesson in conjunction with using scaffolding activities.

Friday: Assessment in the CLIL Classroom

Our final session will look at how students are assessed (formal, informal and summative testing) monitored and the effects of backwash/forward wash.



I materiali forniti :

- Schede
- Dispense
- Materiale internet
 - http://www.onestopenglish.com
- Some materials are free, but many require a paid subscription (there's a 30-day free trial which is worth signing up for).
- https://www.teachingenglish.org.uk/teaching-teens/resources/clil
- This site has a range of lesson plans for teaching through CLIL as well as General English lesson plans and nicely graded texts and listenings aimed at young learners and teens.
- https://www.bbc.com/education
- This website caters for British primary and secondary school children and is based on their curriculum but provides simplified texts and listenings as well as interactive content and games.
- http://www.bbc.co.uk/learningenglish/
- This is targeted more at English language teachers and students but is still worth checking out for ideas.
- http://www.richmondelt.es/w/teacher-support/resources/clil-website/
- A publishing company but their site does offer some free online worksheets.
- http://languages.dk/clil4u/
- Contains a huge database of links to materials and lessons in a range of languages.
- http://www.bbc.com
- https://www.theguardian.com/uk
- Both sites have a wealth of free material which can be adapted for lessons.
- https://www.ted.com/talks
- I use this site for listenings as it provided transcripts as well as the option of subtitles. You can also search for talks by topic and duration. Perhaps start with:
- https://www.ted.com/playlists/129/ted_under_20 which are talks given by teens.
- https://simple.wikipedia.org/wiki/Main_Page
- This simple version of Wikipedia is useful for adapting materials.

Le altre iniziative

(attività di ampliamento in lingua inglese)

- TOURS Cliff of Moher and Galway
- Dalkey Sandycove (James Joyce Tower)









