

ATTIVITA' KA 02-STRATEGIC PARTNERSHIPS FOR SCHOOLS ONLY

Nome del progetto: CULTURE ENRICHED WITH Accordo n. 2017-1-IT02-KA101-035730 PIC N. 933155909

Anno Scolastico 2018-2019

Referente del progetto: Prof.ssa Liviana Micheli Staff di progetto: Prof.ssa Fulvia Carbonaio

ERASMUS + KA2 PROJECT Unity in diversity-Our vision

The school has a very high international vocation with the highest percentage of students coming from different countries, migrants and refugees hosting more than 28 different nationalities; more over a very high percentage of at risk of early school leaving students and students with special needs



We are active in integration, understanding of different cultures, fighting against any form of discrimination, supporting social sustainability enhancing at the same time a sense of European Citizenship, focussing on migration yesterday and today



ERASMUS PLUS KA2



COOPERATION FOR INNOVATION AND

THE EXCHANGE OF GOOD PRTICES

STRATEGIC PARTNESHIPS FOR SCHOOLS ONLY



CULTURE ENRICHED WITH MIGRATION

con il Progetto

Gli Studenti incontrano l'Europa Potenziano le competenze di Cittadinanza Potenziano le competenze Linguistiche Favoriscono l'Inclusione Sociale

CULTURE ENRICHED WITH MIGRATON-CEM 1/9/2017-30/6/ 2019

Partnerships: DANEMARK, GREECE, ITALY, PORTUGAL, SPAIN, TURKEY

Language : ENGLISH

AIMS OF THE PROJECT

- Learn understanding for other cultures meeting « the Other «
- Learning common roots and heritage
- Develop and enforce transversal, digital and critical skills using a foreign language-English when communicating
- Enforce the awarness of the importance of the European Citizenship
- Overcome any form of prejudices and racism
- Promote students'personal and professional development
- Promote social justice, acceptance of differences and peace



OUR PARTNERS

ERASMUS PLUS KA2

CULTURE ENRICHED WITH MIGRATION





AMORA - PORTUGAL



VIBORG - DENMARK



PAMPLONA - SPAIN



VOLOS - GREECE



SAN SEVERO - ITALY



ISTANBUL - TURKEY

Seven Transnational meetings

First Meeting – September 2017-**TURKEY**-Monitoring meeting

Second Meeting –January 2018 – SPAIN- « Culture identity and values»

Third Meeting – April 2018- GREECE- « Our historical roots «

Fourth Meeting-Semptember 2018-SAN SEVERO- Monitoring meeting

Fifth Meeting- January 2019 – PORTUGAL-» The remains of the past

Sixth Meeting – April 2019-TRIESTE – » Respect towards others people's culture

Final Meeting –June 2019-**DANEMARK** –Monitoring and assessment

Topics of the meetings



- .Multicultural understanding: the ability to recognize and accept different beliefs, values that someone has based on that person's origins
- Cultural traditons: transmission of shared values, stories and goals from one generation to the next
- Cultural heritage: connect people with others who have similar backgrounds and provides a sense of unity and belonging
- European citizenship promotes the awarness of the opportunity offered by the European Union becoming mature «European Citizens «
- Cultural discrimination: exclusions, restriction or hate directed at a person or a group on the basis of perceived or real differences in cultural values and belief

MANAGEMENT AND IMPLEMENTATION OF THE TRANSNATIONAL MEETINGS

Each partner has organized a transnational meeting with many different activites. Students have prepared essays, researches, poster, video, interviews for each meeting.

SPAIN – « Cultural identity and values»

Objectives: Having a glance into our own identity to be conscious that we are who we are, thanks to our past and the people and events that belong to our past

GREECE-» Our historical roots «

Objectives; Provide the students with an understanding of the cultural richness and diverse background of EU people

PORTUGAL «The remains of the past « Our common heritage «

Objectives: Discover the cultural identity approaching with respect and understanding to different cultures recognizing cultural richness

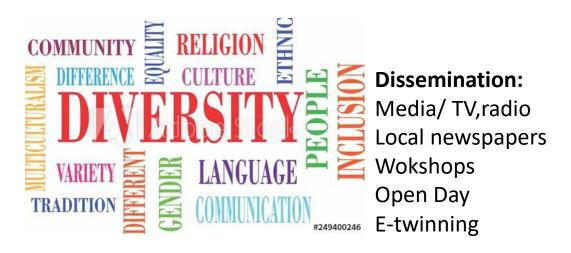
TRIESTE «Respect towards other people's cultures

Objectives: Mobilize young people to get know the cultures of the others and respect them in order to promote European citizenship

DISSEMINATION AND FEEDBACK

.Target groups:

- Students , teachers, Parents
- Local authorities at national and regional level
- School communities/Social partners
- Ngo's



Feedback « Meeting the Other « Students have

- Enhancened inter-cultural awarness and dialogue
- Increased self-esteem
- Improved foreign languages and learning performances
- Increased active participation

EXPECTED RESULTS

- At personal/interpersonal level students have acquired more personal and relational competences thanks to the experience at European level in a multi-cultural context using English as a Lingua Franca;
- have developed the Lisbon Key Competences in term of on problem-based learning to learn, problem solving, enhancing digital competences supported by their teachrs who have developed new effective teaching methods;
 - The curricular and extra-curricular activities carried out have promoted the awarness of being European citizens —unity in diversity:
 - The contact with NGO's working with migrants, with local authorities involved in social issues, with volunteering organisations have been a positive discovery for many students used to live in their digital and social world

DISSEMINATION

Official website CEM Project: cem2017blog.wordpress.com